



Initial Consonant Blends

This activity is designed to help the children to learn to blend sounds together to make words.

Aims: To identify letter sounds, match and sort words with beginning letter sounds.

Reference to the syllabus: To begin to develop phonemic and phonic awareness. With support begin to use different strategies for word identification.

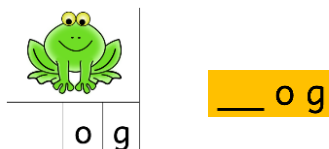
Progress:

Age group: 6 year olds

The children are shown a youtube video in order to practice reading consonant blends.

<https://www.youtube.com/watch?v=sYmwStHMezc>

Then the children are shown a picture or a word with the missing initial blend eg.



Individually or in pairs, the children have to write the correct blend on the wipe-clean card. Then they have to programme the blue-bot on the tile with the appropriate consonant blend. As a conclusion to the lesson, the children can say or write a sentence using one of the words.

What type of resource is this?

Floor robots like bee-bots or blue-bots.

Picture:



Resources needed: Floor robots mat, flashcards with pictures, flashcards with words.

This activity helps the children exhibit phonemic awareness and to apply phonetic analysis to words. It also helps to demonstrate phonemic isolation, deleting, and adding of phonemes. Getting the children to blend sounds to make words is an essential step in learning to read. This activity gives the children a concrete and fun way to learn this skill.

Similarly, this activity can be adapted for final consonant blends or digraphs.